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NATIONAL FACULTY DEVELOPMENT PROGRAMME

ANNEXURES III

Program of Revised Basic Course Workshop for Teaching faculty, Tutors/Contract-Temporary faculty (w.e.f. 01-01-2020)

Day 1

DAY TIME	SESSION	OBJECTIVES	DURATION	FACULTY
9:00	Introduction: ice breaking and Group Dynamics	Understand and apply concepts of group dynamics and team based functioning in teaching and learning	60 minutes	
10:00	System's Approach, Principles of adult learning, Learning process	a. Use principles of adult learning in the teaching learning process b. Use the system's approach for instructional design	75 minutes	
11.15	Tea break			
11:30	Goals, roles and Competencies: CBME*	a. define goals, roles and competencies and explain the relationship between each other b. elaborate the principles of competency based learning	45 minutes	
12:15	The IMG – Goals, roles and Competencies	a. be sensitised to the goals, roles and global competencies as developed by the Medical Council of India	15 minutes	
12:30	Learning domains and progression of learning	a. classify and define learning domains b. demonstrate a basic understanding of hierarchy of knowledge progression	30 minutes	
13:00	Lunch		45 minutes	
13:45	Objectives - Writing objectives - Developing objectives from competencies, linking learning and assessment with competencies*	a. differentiate competencies from objectives b. develop objectives from different competencies c. explain the relationship between objectives, learning and assessment	60 minutes	

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DAY TIME	SESSION	OBJECTIVES	DURATION	FACULTY
14:45	Workshop on writing objectives*	a. develop objectives from competencies and specify the domain and the skill level	60 minutes	
15.45	Tea Break			
16:00	Introduction to assessment	a. elaborate the principles and types of assessment b. explain the utility of assessment	45 minutes	
16:45	Close			

*- use AETCOM Module and Revised UG Curriculum for this session

Day 2

9:00	Choosing a teaching method for objectives and competencies – Workshop	choose the appropriate teaching method for various objectives and competencies	90 minutes
10.30	Tea Break		
10:45	Interactive and Innovative teaching methods including Large Group (Demo), Small Group (with demo) and appropriate use of media	a. use the principles of interactive learning in a large group b. use the principles of interactive learning in a small group c. choose appropriate media for a given learning session	105 minutes
12:30	Writing a lesson plan	develop a lesson plan appropriate to the objectives and teaching learning method	45 minutes
13:15	Lunch		45 minutes
14:00	Assessment planning* and quality assurance, Writing the correct essay question, short answer question and MCQ	a. write an appropriate essay question b. write an appropriate short answer question c. write an appropriate MCQ	120 minutes
16:00	Lunch		15 minutes
16:15	Internal assessment and Formative assessment	develop a plan for internal assessment and formative assessment	40 minutes

*- use AETCOM module and Revised UG Curriculum for this session

Day 3

9:00	Discussion on AETCOM Module: Reflection and Narrative	a. demonstrate the ability to use the AETCOM module for Basic Course in MET to be held b. demonstrate the ability to write reflection & narrative on AETCOM Module c. demonstrate readiness to launch AETCOM module in own college	60 minutes

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10:00	Matching assessment to competency, objectives and learning Workshop - Choosing the right assessment	choose the right assessment method for a given objective/ competency and learning method	60 minutes
11.00	Tea Break		15 minutes
11:15	Effective clinical and practical skill teaching	a. teach skills effectively b. teaching skills at the workplace c. use a skills lab effectively	60 minutes
12:15	Lunch		30 minutes
13:45	Assessment of clinical skills (cont.)		60 minutes
14:45	Improving SDL through technology	a. promote self directed learning (SDL) in students b. use technology to improve self directed learning	30 minutes
15:15	Tea Break		
15:30	Feedback	provide effective feedback to students	30 minutes
16:00	Educational networking for growth	a. understand avenues for growth in education b. create networks in education	45 minutes
16:45	Closing		

Basic Course – day wise distribution

DAY 1	DAY 2	DAY 3
Introduction:Group Dynamics	Choosing a teaching method for objectives and competencies - Workshop*	Discussion on AETCOM Module: Reflection and Narrative
Systems Approach, Learning Process, Adult Learning	Interactive and Innovative teaching methods including Large Group (Demo), Small Group (with demo) and appropriate use of media	Matching assessment to competency, objectives and learning Workshop - Choosing the right assessment
Goals, Roles and competencies: CBME*	Writing a lesson plan	Effective clinical and practical skill teaching
The IMG: Goals, Roles and competencies	Assessment planning and quality assurance, Writing the correct essay question, short answer question and MCQ*	Assessment of clinical and practical skills
Learning domains and progession of learning	Internal assessment and Formative assessment	Improving SDL through technology
Objectives: Writing objectives - Developing objectives from competencies, Linking learning and assessment with competencies*		Feedback

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DAY 1	DAY 2	DAY 3
Introduction to assessment		Educational networking for growth

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NATIONAL FACULTY DEVELOPMENT PROGRAMME

5. ANNEXURES

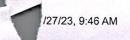**Program Schedule for Curriculum Implementation Support Program II**

(CISP II)

Second Phase (w.e.f. 01-02-2020)

Day 1

TIME	SESSION	OBJECTIVES	DURATION	FACULTY
9:00-9:30	Registration, inauguration, ice breaking	Ice breaking and introduction of participants and faculty	30 min	
9:30-10:30	Competency based medical education (CBME)	Definition of competency, Difference between competency, objectives & outcomes (with examples); Introduction to CBME, salient differences from conventional model	60 min	
10:30-10:45		Tea		
10:45-11:15	IMG: Goals, roles &Competencies	How to link national health needs to competencies and objectives	30 min	
11:15-12:15	Deriving objectives from competencies	Demonstrate linking of competency with domains of learning using the competency sheet	60 min	
12:15-13:00	Linking competency objectives to Teaching Learning Methods(TLM)	Hands-on experience-group work, small groups work with faculty, emphasis on proper alignment, discuss relevant TL methods	45 min	
13:00		Lunch		

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TIME	SESSION	OBJECTIVES	DURATION	FACULTY
14:00-15:00	Graduate Medical Education Regulations (GMER) 2019	Time frame, training methods, integration, assessment, new additions like Foundation Course, ECE, AETCOM	60 min	
15:00-15:30	Electives	Concept of electives	30 min	
15:30- 15:45		Tea		
15:45-17:00	Alignment and Integration	Concept, framework (using examples from competency table) including group activity & time table		

Day 2

TIME	SESSION	OBJECTIVES	DURATION	FACULTY
9:00-10:00	Student Doctor -Clinical Teaching	Concept, framework & group activity	60 min	
10:00-10:45	Skills training I	Competency acquisition, Skills lab: group activity Prescription Skills	45 min	
10:45-11:00		Tea		
11:00-11.45	Skills training II	Group study with workshop	45 min	
11:45-12:45	Assessment in CBME	Principles as relevant to CBME, assessment methods	60 min	
12:45-13:30		Lunch		
13:30-14:30	Aligning assessment to competency objectives & TLM	Group activity	60 min	
14:30-15:15	Log book & Feedback	Log book modules & formative feedback	45 min	
15:15-15:30		Tea		
15:30-16:15	Curricular governance including role of Universities	Presentation & discussion	45 min	
16:15-16:45	Feedback and Open House		30 min	
16:45-17:00	Valedictory			

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NATIONAL FACULTY DEVELOPMENT PROGRAMME

5. ANNEXURES

Program schedule for 3-day Curriculum Implementation Support Program (CISP I) for allocated medical colleges

Day 1

TIME	SESSION	OBJECTIVES	DURATION
9:00-9:30	Registration, inauguration, ice breaking	Ice breaking and introduction of participants and faculty	30 min
9:30-10:30	Competency based medical education (CBME)	Definition of competency, Difference between competency, objectives & outcomes (with examples); introduction to CBME, salient differences from conventional model	60 min
10:30-11:00	Tea		
11:00-11:30	IMG: Goals, roles &Competencies	How to link national health needs to competencies and objectives	30 min
11:30-12:30	Deriving objectives from competencies	Demonstrate linking of competency with domains of learning using the competency sheet	60 min
12.30-13.00	Linking competency objectives to Teaching Learning Methods (TLM)	Hands-on experience - group work, small groups work with faculty, emphasis on proper alignment, discuss relevant TL methods	30 min
13:00	Lunch		

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TIME	SESSION	OBJECTIVES	DURATION
13:45-14.:30	Proposed changes in Graduate Medical Education Regulations (GMER) 2019	Time frame, training methods, integration, assessment, new additions like Foundation Course, formative feedback	45 min
14:30-14:45	Tea		
14:45-15:15	Electives	Concept of elective	30 min
15:15-16:00	Foundation Course	Concept, components, timeframe & examples	60 min
16:00-17:00	AETCOM module	Purpose, mission and objectives & booklet review	60 min

Day 2

TIME	SESSION	OBJECTIVES	DURATION
9:00-11.00	Early Clinical Exposure (ECE)	Concept, framework & group activity	120 min
11.15	Tea		
11.15-13.00	Integration	Concept, framework (using examples from competency table)	105 min
13.00	Lunch		
14.00	Aligning & integrating competencies	Designing time table	60 min
15:00	Tea		
15.15-17.00	Skills training	Competency acquisition, Skills lab: group activity	105 min

Day 3

TIME	SESSION	OBJECTIVES	DURATION
9.00-10.00	Assessment in CBME	Principles as relevant to CBME, assessment methods	60 min
10:00-11.00	Aligning assessment to competency objectives &TLM	Group activity	60 min
11.00	Tea Break		
11.15-11.45	Learning Resource Materials	Sharing/ discussion	30 min

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TIME	SESSION	OBJECTIVES	DURATION
11.45-12.45	Curricular governance	Presentation & discussion	60 min
12.45	Lunch		
13:45-14:45	The road ahead	Training and faculty development	60 min
14.45	Tea Break		
15.00-16.00	Feedback from participants	Program evaluation and feedback on implementation	60 min
16:00	Educational networking for growth	a. understand avenues for growth in education b. create networks in education	45 minutes
16:00-16.30	Open house		
16.30-17.00	Valedictory		